

**Educating Children of Color
Extended Studies Program**
University of Colorado Colorado Springs
Instructor of Record: Judge Regina Walter
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Cost: \$77 per credit hour.

Content and Purpose: Children of color lag significantly behind their white peers in proficiency in reading, writing, math, science and technology and drop-out at significantly higher rates. If education is the key to changing this trajectory, educators and other professional working with children and youth of color must learn ways to make education more relevant for these children, engaging them in the classroom and community so that they become motivated to pursue their education through and past high school. This course will help participants gain knowledge about the problem and learn strategies to adopt in classrooms across subject areas and in community-based youth-serving programs that can ultimately dismantle the pipeline that finds children of color more likely to live in poverty or end up in prison than pursue higher education. Additionally, the course will address wellness strategies for educators and professionals, addressing the burn-out that is prevalent in these high-stress occupations.

Format: The Course will be offered as a 1, 2, or 3 credit graduate level class. All Participants must attend the Educating Children of Color Summit on 1-28-2012 from 8 to 5 at the University of Colorado Colorado Springs. Additionally, all participants will be required to attend class on Wednesday, February 15, 2012 and Wednesday, April 18, 2012 at the Terry Harris Judicial Complex, 270 S. Tejon, Colorado Springs, Room 270 W, from 5 pm to 9 pm.

Required Reading for 2 and 3 credit options: How to Teach Students Who Don't Look Like you: Culturally Relevant Teaching Strategies; Bonnie M. Davis, Corwin, 2006.

Military Students: If you are a military student with the potential of being called to military service and /or training during the course of the semester, you are encouraged to contact the instructor no later than the first week of class to discuss the class attendance policy and deadlines.

Students with disabilities: If you have a disability for which you are requesting an accommodation, you are encouraged to contact Disability Services within the first week of classes. Contact information: Main Hall, Room 105, 719-255-3354, dservice@uccs.edu

Grading: 1-credit Option: (15 contact hours)

- 20% of grade-Attend all sessions of the Educating Children of Color Summit
- 70% of grade-Submit a reflection journal that describes each session's content and identifies specific applications from the sessions attended to the class, school or community-based program in which the student works
- 10% of grade-Participate in 2 follow-up class sessions to discuss content and plans for implementation.

2-credit Option: (30 contact hours)

- 20% of grade-Attend all sessions of the Educating Children of Color Summit
- 30% of grade-Submit a reflection journal that describes each session's content and

identifies specific applications from the sessions attended to the class, school or community-based program in which the student works

- 10% of grade-Participate in 2 follow-up class sessions to discuss content and plans for implementation
- 40% of grade-Students in the 2 credit option will submit a 6-8 page paper linking content learned through the Summit and class sessions to proposed implementation of that learning in the classroom, school or community-based program in which the students works

3-credit Option (45 contact hours)

- 20% of grade-Attend all sessions of the Educating Children of Color Summit
- 20% of grade-Submit a reflection journal that describes each session's content and identifies specific applications from the sessions attended to the class, school or community-based program in which the student works
- 10% of grade-Participate in 2 follow-up class sessions to discuss content and plans for implementation
- 50% of grade-Students in the 3 credit option will participate in a 20-hour practicum where they will implement strategies based on two or more of the sessions attended. A culminating report will be required to 1) describe specifically what the practicum included and 2) what the student learned through the practicum.

Schedule:

1-28-2012 8:00 am to 5:00 pm. University of Colorado Colorado Springs- Attend Educating Children of Color Summit, including 3 separate breakout sessions.

2-15-2012 5pm to 9 pm. Terry Harris Judicial Complex, 270 S. Tejon, Colorado Springs, Room 270 West:

Review the historical perspective of the issues that contribute to children of color being under-served in education and over-represented in the criminal justice system. Address the disparity between performance of children of color and their majority peers. Identify a specific objective to address in school/classroom/program.

4-1-2012: Reflection Journal Due online at regina.walter@judicial.state.co.us

4-18-2012: 5pm to 9 pm. Terry Harris Judicial Complex, 270 S. Tejon, Colorado Springs, Room 270 West: Discussion of How to Teach Students Who Don't Look Like You. 2 and 3 credit option students will be responsible for a knowledge-based overview of what was learned and an application-based summary of how this information will be applied to the classroom, school or community program. Each 2 and 3 credit student will be responsible for teaching that content to the 1 credit option students. The class as a whole will identify strategies for eliminating the cradle to prison pipeline.

5-1-12: Credit Option 2- paper due online at regina.walter@judicial.state.co.us

6-1-12: Credit Option 3-Culmination Report from Practicum due online at regina.walter@judicial.state.co.us